



CONFERENCE

SOCIOLOGICAL PERSPECTIVES IN RESEARCH ON EDUCATION IN SWITZERLAND

14 – 15 November 2014, Fribourg

**Haute Ecole pédagogique Fribourg
Pädagogische Hochschule Freiburg (HEP-PH FR)
Rue de Morat 36 / 1700 Fribourg**

**Conference organised by the Sociology
of Education Research Network
of the Swiss Sociological Association**

Friday 14th of November 2014

12.00 – 12.45	General assembly of the Swiss Sociological Association SSA (SSA members only) Room D0.26	
12.30 – 13.15	Conference registration and welcome coffee In front of room D0.26	
13.15 – 14.00	Welcome address: Prof. Dr. Pascale Marro, Principal, University of Teacher Education Fribourg Plenary session: Historical, regional and institutional perspectives on educational sociology in Switzerland Room D0.28	
	Panel 1: Education and knowledge production Room D0.26	Panel 2: Migration and educational transitions Room D0.28
14.00 - 14.40	Losego: Pour une approche sociologique des savoirs scolaires	Charmillot: Segregation and post-compulsory pathways in secondary education in Geneva
14.40 - 15.20	Maeder & Heid: The education debate: Truth and power around the public school in Switzerland	Beck: Educational transitions in Switzerland: The parents' role
15.20 - 16.00	Gorga: L'enjeu disciplinaire chez les chercheurs en éducation	Landolt: Migration Jugendlicher gegen Ende der obligatorischen Schulzeit in die Schweiz - Bedeutungen von Sprache beim Übergang Schule-Beruf
16.00 – 16.30	Coffee break	
	Panel 3: Interactions in educational settings Room D0.26	Panel 4: Socialisation for VET Room D0.28
16.30 – 17.10	Isler et al.: Alltagsgespräche im Kindergarten – informelle Gelegenheitsstrukturen für den Erwerb bildungssprachlicher Fähigkeiten	Gaspoz & Métral: Anticipating transition toward professional training through sensitization to the working world in the 9th H: elements of reflexion from LIFT project
17.10 – 17.50	Keel & Sormani: Making it explicit: the “developmental scheme” in adult-child interactions, an EM/CA approach	Duc & Lamamra: The dual VET system from the angle of school-to-work transition and occupational processes socialisation
17.50 – 18.30	Durler: La fabrication scolaire de l'élève autonome : des dispositifs pédagogiques aux contradictions sociales	Kradolfer et al.: Sensibiliser les élèves aux STEM par l'usage de robots en classe. Bilan, perspectives et interrogations à partir d'une recherche sur l'arc lémanique
19.30	Conference dinner at the Restaurant Gotthard (on one's own expense)	

Saturday 15th of November 2014

Panel 5:
Teacher practices at school
 Room D0.26

Panel 6:
**Professional identification and
 flexibilisation in VET**
 Room D0.28

09.00 – 09.40

Gremion: L'échec scolaire au seuil de l'école ou l'effet des mauvais mois

09.40 – 10.20

Egger & Lehmann: Die Kooperation von Schule und Elternhaus - eine Analyse der Praxis von Lehrpersonen mit Eltern

Duemmler et al.: Retail apprentices' occupational identification: identity work in light of a stigmatized occupation

10.20 – 11.00

Ducrey Monnier: En quoi l'articulation de cadres théoriques et méthodologiques en didactique et en sociologie sert-elle à mieux comprendre l'activité d'enseignement et sa part de responsabilité dans les apprentissages des élèves ?

Sagelsdorff: Flexibilisation of vocational education in training networks: Reduction or reproduction of social inequalities?

11.00 – 11.15

Coffee break

11.15 – 12.00

Plenary session: Future activities and development of the network

12.00 – 13.30

Lunch break

Panel 7:
**Educational policies and social
 selectivity**
 Room D0.26

Panel 8:
Gender and educational transitions
 Room D0.28

13.30 – 14.10

Burger: Intergenerational transmission of educational achievement in Europe: How educational policy affects inequality

Wohlgemuth: General Education or Vocational Education and Training? Transitions from Secondary School to Upper Secondary Education from a subjective and gender-specific Perspective

14.10 – 14.50

Goastellec: Rethinking access to higher education in a socio-historical comparative perspective: European societies between determinism and individualism

Jäpel: Berufsbildungsentscheidungen: Die Berufsmaturität in der beruflichen Bildung

14.50 – 15.30

Cortesi: Hétérogénéité des écoles à plein temps du secondaire II: hybridation de la formation générale et professionnelle

Basler et al.: Educational differentiation and occupational gender segregation: The role of upper-secondary school types for the development of gender-typical occupational aspirations

15.30 – 16.00

Plenary session : Conference conclusion & Farewell coffee

Organisation

Scientific board

Carmen Baumeler (Swiss Federal Institute for Vocational Education and Training), Rolf Becker (University of Bern), Alexandre Duchêne (University of Fribourg & HEP-PH FR), Farinaz Fassa (University of Lausanne), Georges Felouzis (University of Geneva), Gaële Goastellec (University of Lausanne), Christian Imdorf (University of Basel), Winfried Kronig (University of Fribourg), Regula Julia Leemann (University of Teacher Education, Basel), Philippe Losego (University of Teacher Education Lausanne), Christoph Maeder (University of Teacher Education Thurgau), Moritz Rosenmund (University of Vienna)

Organising committee

Christian Imdorf, Carmen Zurbriggen, Alex Knoll, Hugo Hanbury, Daniel Hofstetter

Registration fees

50 CHF (25 CHF reduced fee for students). To be payed in cash at the registration desk.

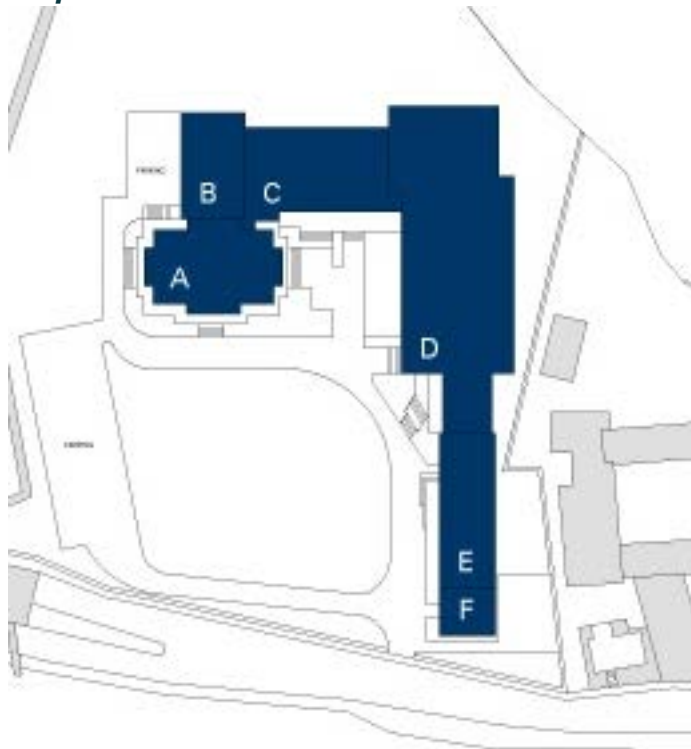
Registration and Information

www.phfr.ch/forschung/conference

Contact

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Site plan



Gebäude PH I (C und D), Murtengasse 34-36 /
Site HEP 1, rue de Morat 34-36, bât. C-D

Mit öffentlichen Verkehrsmitteln / Accès par les transports en commun

Nach Verlassen des Bahnhofs Freiburg Bahnhofstrasse überqueren. Bus Linie 1 (Richtung Saint-Léonard/Portes-de-Fribourg), Code 10 für Billetkauf. Haltestelle "Capucins" (Dritter Halt nach dem Bahnhof).

En sortant de la gare, traverser l'Avenue de la Gare, prendre le bus de la ligne 1, direction Saint-Léonard/Portes-de-Fribourg (entrer le code 10 pour l'achat du billet). Descendre du bus à l'arrêt Capucins (troisième arrêt depuis la gare). La Haute Ecole pédagogique se situe quelques mètres après l'arrêt à droite.